

Exchange Student Course Selection (IS)

INSTRUCTIONS

Please indicate your desired course selections for the term(s) of study that you will be attending at Queen's University. Refer to the course listing to help with your selection. Once you have completed your course selection, send the completed form by email to the International Office at the Faculty of Education by July 1, 2018. While every effort is made to place students in courses requested, it is not always possible to fulfill all requests. Student should be flexible in their course selections. Please pay special attention to the number of units in each course.

STUDENT INFORMATION

Family Name: Given Name:

Home Institution:

Queen's Student Number:

Practicum Placement Required: Yes No

PROPOSED STUDY PLAN

Exchange students must take a minimum of 11 units per term.

Course Number	Course Title	Course Weight	Term	Select Yes/No
Required Courses (choose 2 teaching subjects)				
CURR	Teaching Subject 1:	3	Fall	
CURR	Teaching Subject 2:	3	Fall	
Required Courses				
EDST 295	Exceptional Learners	3	Fall	
FOUN 100	Psychological Foundations of Education	1	Fall	
FOUN 101	Foundations of Assessment	1	Fall	
PROF 170	School and Classroom Leadership	1.5	Fall	
Total units for required courses:		12.5		
Elective Courses (choose 2 to 3, if needed)				
PROF 110	Self as a Teacher (<i>if not taking practicum</i>)	1.5	Fall	
PRAC 110	Experiences in Schools I (2 weeks)	1.5	Fall	
PRAC 211	Experiences in School II (3 weeks)	1.5	Fall	
Total units:				

Intermediate-Senior Fall Course Load for Exchange Students

Course Requirements:

CURR Teaching Subject #1 (3.0 units)*

Choose One: Biology; Chemistry; Drama; English; French as a Second Language; Geography; History; Math; Music; First Nation, Métis & Inuit Studies; Physics; Visual Arts. *Geography and Math are 1.5 units.

CURR Teaching Subject #2 (3.0 units)*

Choose One: Biology; Chemistry; Drama; English; French as a Second Language; Geography; History; Math; Music; First Nation, Métis & Inuit Studies; Physics; Visual Arts. *Geography and Math are 1.5 units.

EDST 295 Exceptional Learners (3.0 units)

This course addresses understanding research, resources, and practices relevant to teaching exceptional children and adolescents in the regular classroom. A range of exceptionalities are considered including students with learning disabilities, chronic health conditions, Autism Spectrum Disorders (ASD), mental health concerns, developmental delays, giftedness, and behaviour and emotional difficulties. Teacher candidates consider how students learn, how to help exceptional students achieve success, and how to collaborate with parents and other professionals. The course emphasizes creating a classroom context where each student is valued.

FOUN 100 Psychological Foundations of Education (1.0 units)

This course introduces teacher candidates to the psychological foundations of education. It involves readings, lectures, group activities and presentations. Topics covered will include theories that relate to classroom teaching and an exploration of mental health issues as well as the role of educators in supporting student's mental health. Resources for the course are available in Desire to Learn (D2L).

FOUN 101 Foundations of Assessment (1.0 units)

This course introduces teacher candidates to the foundations of classroom assessment and evaluation. Students will engage in examining assessment theory, policy, and practice in relation to the current context of contemporary schooling. Emphasis will be placed on the intersection of assessment practices and principles of teaching and learning. Specifically, topics related to assessment for learning and assessment of learning will be covered in addition to assessment design and principles for fair student assessment.

PROF 170 School and Classroom Leadership: In Pursuit of School Effectiveness (1.5 units)

The purpose of the School and Classroom Leadership course is to provide a platform to examine current initiatives to support the learning and achievement of all students.

Course Electives: Choose 2 to 3

PRAC 110/211 Practicum – Experiences in Schools (1.5 units each)

The practicum is an integral part of the teacher education program, involving practical experiences in observing and teaching in schools. The duration of practice teaching in schools meets the minimum requirements set by the Ontario College of Teachers. For practicum format and details, please see educ.queensu.ca/practicum.

PROF 110 Self as Teacher (1.5 units)

Introduction to schools, teaching, and curriculum in their historical, political, social and philosophical context. Exploration of policy, practice and professional portfolios, with an emphasis on reflective and critical thinking.

Faculty of Arts & Science:

You may also choose one course from the Faculty of Arts & Science (e.g. Geography). Go to <http://www.queensu.ca/artsci/> for a complete list of courses.