

Exchange Student Course Selection (PJ)

INSTRUCTIONS

Please indicate your desired course selections for the term(s) of study that you will be attending at Queen's University. Refer to the course listing to help with your selection. Once you have completed your course selection, send the completed form by email to the International Office at the Faculty of Education by July 1, 2018. While every effort is made to place students in courses requested, it is not always possible to fulfill all requests. Student should be flexible in their course selections. Please pay special attention to the number of units in each course.

STUDENT INFORMATION

Family Name: Given Name:

Home Institution:

Queen's Student Number:

Practicum Placement Required: Yes No

PROPOSED STUDY PLAN

Exchange students must take a minimum of 11 units per term.

Course Number	Course Title	Course Weight	Term	Select Yes/No
Required Courses				
CURR 355	Language and Literacy: Development and Practice	1.5	Fall	
CURR 383	Elementary Mathematics	1.5	Fall	
CURR 385	Social Studies	1.5	Fall	
CURR 387	Science and Technology	1.5	Fall	
CURR 395	Health and Physical Education	1.5	Fall	
EDST 295	Exceptional Learners	3	Fall	
PROF 170	School and Classroom Leadership	1.5	Fall	
Total units for required courses:		12		
Elective Courses (choose 2 to 3, if needed)				
FOUN 100	Psychological Foundations of Education	1	Fall	
FOUN 101	Foundations of Assessment	1	Fall	
PRAC 110	Experiences in Schools I (2 weeks)	1.5	Fall	
PRAC 210	Experiences in Schools II (3 weeks)	1.5	Fall	
PROF 110	Self as Teacher <i>(if not taking practicum)</i>	1.5	Fall	
Total units:				

Primary-Junior Fall Course Load for Exchange Students

Required Courses:

CURR 355 Language and Literacy: Development and Practice (1.5 units)

Teacher candidates will be introduced to instructional practice in the language arts. The course will examine instructional principles for the teaching of the following components of literacy: phonemic awareness, phonics, fluency, vocabulary and reading comprehension, the writing process, the use of informational and narrative texts from JK to grade 8. Teacher candidates will be introduced to the Ontario literacy documents and Language curriculum.

CURR 383 Elementary Mathematics (1.5 units)

Designed to help beginning teachers to (i) examine how children learn mathematics; (ii) develop a positive attitude toward and an interest in mathematics; (iii) teach mathematics with problem solving as the primary focus; (iv) understand the elements of planning and assessing a comprehensive mathematics curriculum; and (v) establish a classroom environment that supports children's learning of mathematics. Models experiences that help teacher candidates to construct personal knowledge of mathematical techniques, skills and processes through meaningful opportunities to learn (including the application of information technology).

CURR 385 Social Studies (1.5 units)

Provides teacher candidates with the opportunity to enhance skills, attitudes and understandings to enable them to teach, learn and function as informed citizens in a culturally diverse society and world. Candidates explore ways to study communities, heritage, history, and geography, using the Ontario curriculum documents and a variety of strategies and resources.

CURR 387 Science and Technology (1.5 units)

Learning to teach elementary science and technology and developing a positive attitude toward these subject areas are explored through a variety of approaches including student-centred learning, problem-based learning, hands-on activities, and integrated learning experiences. Teacher candidates begin to become familiar with the science and technology curriculum mandated by the Ontario Ministry of Education through the exploration of content, skills and strategies for effective teaching, and through reflective practice.

CURR 395 Health and Physical Education (1.5 units)

Provides teacher candidates with the opportunity to develop understandings, skills and attitudes to effectively teach physical and health education and to help children develop active healthy lifestyles. Candidates become familiar with Ministry of Education curriculum documents and a variety of teaching/learning strategies and resources.

EDST 295 Exceptional Learners (3.0 units)

This course addresses understanding research, resources, and practices relevant to teaching exceptional children and adolescents in the regular classroom. A range of exceptionalities are considered including students with learning disabilities, chronic health conditions, Autism Spectrum Disorders (ASD), mental health concerns, developmental delays, giftedness, and behaviour and emotional difficulties. Teacher candidates consider how students learn, how to help exceptional students achieve success, and how to collaborate with parents and other professionals. The course emphasizes creating a classroom context where each student is valued.

PROF 170 School and Classroom Leadership: In Pursuit of School Effectiveness (1.5 units)

The purpose of the School and Classroom Leadership course is to provide a platform to examine current initiatives to support the learning and achievement of all students.

Elective Courses

CURR 389 Art (1.5 units)

An introduction to visual art in the elementary grades. Participants come to understand that visual art is a form of personal expression and that it can be employed to increase visual perception and awareness. Through experimentation with the foundation materials of visual art, and by utilizing their various environments as sources of inspiration, participants will gain confidence in their ability to make artistic choices and to provide meaningful art experiences for their students. Topics include the elements and principles of design, colour theory, drawing, and assessment and evaluation of art.

CURR 391 Drama (1.5 units)

Introduces drama in the elementary grades, and encourages teachers to apply dramatic and performance skills and techniques to the presentational aspects of their teaching practice. Through a lens of story-telling, various experiential exercises help students acquire basic dramatic skills and techniques to develop strategies and approaches to foster dramatic activity and presentation in their future classrooms. Topics include drama games, story-telling and story-building, character, staging, acting, and thematic and cross-curricular integration. Work in movement, voice and creative play enhance confidence and ability to incorporate dramatic form for the classroom.

CURR 393 Music (1.5 units)

An introduction to music in the elementary grades. Focuses on the integrative aspects of music in the classroom and in the curriculum, and introduces effective strategies and materials. Through experiential learning, participants develop their own musical skills and confidence. Various topics relating to arts advocacy, technology and music, music in the early and middle years, instrumental and vocal music, and composition and notation will be addressed.

FOUN 100 Psychological Foundations of Education (1.0 units)

This course introduces teacher candidates to the psychological foundations of education. It involves readings, lectures, group activities and presentations. Topics covered will include theories that relate to classroom teaching and an exploration of mental health issues as well as the role of educators in supporting student's mental health. Resources for the course are available in Desire to Learn (D2L).

FOUN 101 Foundations of Assessment (1.0 units)

This course introduces teacher candidates to the foundations of classroom assessment and evaluation. Students will engage in examining assessment theory, policy, and practice in relation to the current context of contemporary schooling. Emphasis will be placed on the intersection of assessment practices and principles of teaching and learning. Specifically, topics related to assessment for learning and assessment of learning will be covered in addition to assessment design and principles for fair student assessment.

Practicum:

PRAC 110 and PRAC 210 Practicum – Experiences in Schools (1.5 units each)

The practicum is an integral part of the teacher education program, involving practical experiences in observing and teaching in schools. The duration of practice teaching in schools meets the minimum requirements set by the Ontario College of Teachers. For practicum format and details, please see educ.queensu.ca/practicum.